



Upstate NY Autism Alliance

in partnership with

PARTINGTON BEHAVIOR ANALYSTS

is pleased to announce

**A One DAY WORKSHOP
FOR PARENTS AND PROFESSIONALS**

The Assessment of Functional Living Skills- The AFLS®

Administration, Analysis, and Program Development for Individuals of All Ages
with a Diagnosis of Autism or Other Developmental Disabilities

BY

JAMES W. PARTINGTON, PH.D., BCBA-D

July 18th, 2016

9:30 – 5pm

Location:

Crandall Public Library
Christine McDonald Community Room, Lower Level
251 Glen Street, Glens Falls, NY 12801

Cost: \$20 (CEU credits available for \$30. See last page for details).

Don't Delay! Registration is limited and accepted on a first come first serve basis.
Call (518) 791-2703 or email Kristin at Kristin@upstateNYautism.org to register today~!

We hope to see you there.
Deadline for registration- July 13th, 2016

Our Presenter:

Dr. James W. Partington, PhD, BCBA-D is the director of Behavior Analysts, Inc. in Walnut Creek, California and provides services to children and their families. He is a licensed psychologist and Board Certified Behavior Analyst and has more than 40 years of experience working with children with developmental disabilities. He is internationally recognized as a leader in the field of behavior analysis with expertise in language-based interventions. He is the co-author of *Teaching Language to Children with Autism or Other Developmental Disabilities* and author of *The Assessment of Basic Language and Learning Skills - Revised (ABLLS-R®)* as well as *Capturing the Motivation of Children with Autism* and *Web-ABLLS®*. He is known for his work in teaching parents and professionals about practical, evidence-based procedures necessary for effective educational interventions. He has been a faculty member of several universities including West Virginia University, University of San Francisco and St. Mary's College. Dr. Partington is a former President of the Northern California Association for Behavior Analysis and has served as a member of the Behavior Analyst Certification Board. He has also produced several instructional DVDs related to effective treatment for children with autism. His workshops are based on research and findings within the field of applied behavior analysis, utilizing the conceptual framework of verbal behavior as developed by BF Skinner in 1957. Parents, families, early intervention programs, preschool programs and school districts benefit from his trainings across the country and abroad.

About the AFLS® Workshop:

The AFLS® introductory workshop will provide participants with the knowledge, skills, and tools to analyze and track a learner's functional living skills and develop an individualized intervention program to help a learner become less dependent upon assistance from others. Individuals of all ages need to learn many critical functional living skills in order to successfully participate in a wide range of home, school and community-based activities. The Assessment of Functional Living Skills (The AFLS®) reviews over 1900 skills in 66 functional areas such as traveling in the community, making purchases, seeking assistance as required, preparing meals, helping with household chores, and participating in social and leisure activities. Participants will learn how to conduct an AFLS® assessment and transfer the results to the skills tracking grids. An emphasis will be placed on helping parents, other caregivers, and educators identify and prioritize functional skills that their learner needs to develop. Additionally, practical and easy to implement methods will be discussed to help learners develop these skills without taking more time than is currently required to perform these tasks. By identifying and prioritizing some learning targets for daily activities, a quick and significant impact on an individual's ability to independently perform specific skills can be made. A major emphasis will be placed on learning how to break down tasks into easy-to-teach steps (task analysis). Participants will learn strategies to support and enhance the learner's motivation to participate in the tasks. Additionally, methods for using and then fading prompts as those skills are learned will be demonstrated. A review of videos showing providers teaching various functional living skills to their children in the home and community will also be provided.

Participants will be able to...

- Identify the differences between functional and basic/conceptual skills
- Identify 6 broad clusters of functional skills
- Identify at least 32 specific skill repertoire areas of functional skills
- Identify safety precautions that must be implemented when assessing a learner's functional skills
- Score the AFLS®, complete the tracking grids for learners and update an existing assessment
- Conduct a task analysis of functional and common daily activities
- Select and prioritize targets to include in a learner's functional skills intervention program

Continuing Education Credit (Cost \$30.00 per person per day)

Board Certified Behavior Analysts– Behavior Analysts, Inc. is an Approved Continuing Education Provider (#OP-02-0007). Board Certified Behavior Analysts and Board Certified Associate Behavior Analysts will be able to use this workshop for 6 hours of Type 2 CEU credit.

Speech and Language Pathologists– Behavior Analysts, Inc. is an Approved Continuing Professional Development Provider by the California Speech-Language Pathology and Audiology Board (PDP61). This workshop meets the requirements for 6 hours of CEU credit. The continuing education certificate may be submitted to ASHA along with a Certificate of Compliance form that is provided to ASHA members via their website.

Educators– Educators will receive a certificate for 6 CEU credits.

Other professionals: You can receive a certificate of attendance that may be submitted to your regulatory boards for their consideration. Please confirm with your regulatory board to determine whether this training will meet their requirements for continuing education credit.

Please note that it is your responsibility to contact your licensing/certification board directly to determine eligibility to meet your continuing education requirements and to report CEU hours earned.

In order to receive a continuing education certificate, participants must have paid the tuition fee and attended the entire workshop (sign-in and sign-out required), and complete a course evaluation. Certificates will be provided upon successful completion of this workshop. **Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available).**



**Upstate NY Autism Alliance
379 Bay Road
Queensbury, NY 12804
(518) 791-2703**

**www.upstatenyaautism.org Kristin@upstateautism.org
on Facebook at "Upstate Autism Alliance"**